YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution **National College of Education, Shimoga**

- Name of the Head of the institution **Dr. Chidananda N K**

- Designation **In Charge Principal**

- Does the institution function from its own campus? **Yes**

- Alternate phone No. **08182223407**

- Mobile No: **8867002122**

- Registered e-mail ID (Principal) **svknce@gmail.com**

- Alternate Email ID **chidanandank@gmail.com**

- Address **Principal, National College of Education, NES Campus, Balaraj Urs Road, Shimoga**

- City/Town **Shimoga**

- State/UT **Karnataka**

- Pin Code **577201**

2.Institutional status

- Teacher Education/ Special Education/Physical Education: Teacher Education

- Type of Institution **Co-education**

- Location **Urban**

- Financial Status **Grants-in aid**

- Name of the Affiliating University **Kuvempu University**
- Name of the IQAC Co-ordinator/Director **Dr. Manju. N. D**
- Phone No. **9738066565**
- Alternate phone No.(IQAC) **08182223407**
- Mobile (IQAC) **9164871674**
- IQAC e-mail address **iqacnesbedcollege@gmail.com**
- Alternate e-mail address (IQAC) **svknce@gmail.com**

3.Website address http://www.nesbedcollege.org/

- Web-link of the AQAR: (Previous Academic Year) http://www.nesbedcollege.org/admin_panel/images/IQAC_reports/AQAR%20REPORT%202020-21.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://nesbedcollege.org/Academicevents2023.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**84**	**2004**	**16/09/2004**	**15/09/2009**

6.Date of Establishment of IQAC **16/09/2004**

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines   `Yes`

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   `4`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- (Please upload, minutes of meetings and action taken report)   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`1. Two day National Conference conducted on "Revamping of Teacher Education Programme in the light of NEP 2020" on 26th & 27th August 2022. 2. Organized workshop for ICSC Teachers: Innovative pedagogy for ICSC Teachers on 19th July 2022. 3. Orientation programme was conducted for the fresher student teachers in association with IQAC. 4. State level, University level and College level workshop conducted for students in collaboration with IQAC. 5. IQAC has motivated the teachers to participate in the outreach and research activities.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
Two day National Conference	Conctucted on 26th & 27th August 2022
Workshop for ICSC Teachers	Conctucted on 19th July 2022.
Inter house sports meet at the college	Conctucted on 13th January 2022.
Online workshop on Yoga	Conctucted on 01st July 2021.
COVID-19 vaccination camp	Conctucted on 05th July 2021.
Various programmes for student teachers under Azadik Amrith Mahotsav	Conctucted
NSS unit in the college	Started on 17th August 2021

13.Whether the AQAR was placed before statutory body?   No

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	National College of Education, Shimoga
• Name of the Head of the institution	Dr. Chidananda N K
• Designation	In Charge Principal
• Does the institution function from its own campus?	Yes
• Alternate phone No.	08182223407
• Mobile No:	8867002122
• Registered e-mail ID (Principal)	svknce@gmail.com
• Alternate Email ID	chidanandank@gmail.com
• Address	Principal, National College of Education, NES Campus, Balaraj Urs Road, Shimoga
• City/Town	Shimoga
• State/UT	Karnataka
• Pin Code	577201

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• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid

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• Name of the IQAC Co-ordinator/Director	**Dr. Manju. N. D**
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• Alternate phone No.(IQAC)	**08182223407**
• Mobile (IQAC)	**9164871674**
• IQAC e-mail address	**iqacnesbedcollege@gmail.com**
• Alternate e-mail address (IQAC)	**svknce@gmail.com**
3.Website address	http://www.nesbedcollege.org/
• Web-link of the AQAR: (Previous Academic Year)	http://www.nesbedcollege.org/admin_panel/images/IQAC_reports/AQAR%20REPORT%202020-21.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://nesbedcollege.org/Academicevents2023.pdf

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10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**		
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- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	26/12/2022

15.Multidisciplinary / interdisciplinary

Multi-disciplinary approach is a unique method in teaching-learning programme where it has given much importance in NEP-2020. It is a unique way of curriculum integration where the subjects are perceived in a different perspective. The nature of multidisciplinary approach is that the same content or the topic will be studied in different subjects, where in turn provide an opportunity for the student to cross the limitation of studying the content in a single context. . This approach is very useful and relevant to integrate teacher education programme and enhance its quality and acceptability. Hence, the National Education Policy-2020 has given impetus on multi-disciplinary approach in

teacher education in the country.

16.Academic bank of credits (ABC):

Not applicable for our college.

17.Skill development:

Skill development is the major focus of NEP-2020. I would the primary objective of teacher education where the teachers of elementary, secondary and higher secondary teachers are shaping. Curriculum of the teacher education is designed to develop skills in general and teaching skills in particular. B.Edcurriculum provide ample scope for the student-teachers to develop teaching skills through exposing them into the field through practice teaching. The in stitution adhere to the norms of NCTE and working towards development of skills required for a teacher.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Appropriate Integration of Indian Knowledge system is the focal point of NEP-2020. B.Ed syllabus has been framed to develop knowledge and understanding of Indian Education system among student-teachers. Student teachers will study the philosophy of education and the different. Education system from the Vedic period to modern period. Provision also provided for the student-teachers to compare the contemporary Indian education system with the Vedic Education system. In the first semester, student-teachers will study about the Indian Thinkers as well as foreign thinkers which helps to integrate Indian Knowledge system.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome Based Education is a student-centric teaching learning methodology where the importance is given the outcome that is what the student is able to do after the completion of course. Teacher-Education is also striving on outcome based education and to do so, institution will allot student-teachers to various school for internship to get fistr hand experience pertaining to teaching-learning process.

20.Distance education/online education:

The NEP 2020 has a special focus on online education.Online tools and platforms like DIKSHA and SWAYAM (Study Webs of Active learning for Young Aspiring Minds) will be upgraded with new insight to training content, in-class resources, assessment aids, profiles, etc. that will allow seamless interaction. Course like

Early Childhood Care and Education is introduced in SWAYAM where it provide opportunity to study through online mode to become elementary teacher.

Extended Profile

2.Student

2.1	81
Number of students on roll during the year	

File Description	Documents
Data Template	View File

2.2	50
Number of seats sanctioned during the year	

File Description	Documents
Data Template	View File

2.3	38
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	

File Description	Documents
Data Template	View File

2.4	38
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	View File

2.5Number of graduating students during the year	38

File Description	Documents
Data Template	View File

2.6	43
Number of students enrolled during the year	

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total expenditure, excluding salary, during the year (INR in Lakhs):	**13.98**
4.2 Total number of computers on campus for academic purposes	**47**

5.Teacher

5.1 Number of full-time teachers during the year:	**6**

File Description	Documents
Data Template	[View File](#)
Data Template	[View File](#)

5.2 Number of sanctioned posts for the year:	**10**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Planning

1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200 words

The National College of Education is affiliated to Kuvempu University, Shankarghatta, Karnataka. For the effective implementation of the curriculum along with these, the broad vision and goals of college are kept in mind. The academic calendar is provided by the University outlining the important stages in the curriculum transaction for B.Ed. Programme. The college will prepare academic calendar for each semester based on the guidelines of the University. The curriculum for B.Ed. is

transacted through regular classes, internships, seminars, group learning activities and assignments besides the regular/traditional chalk and talk method. Teachers try out different innovative methods, strategies and techniques in the class room to make it more interactive and student centric. Orientation program pertaining to the course will be conducted at the beginning of every semester and syllabus is conducted to the newly inducted students. Orientation pertaining to the library will be given for the student teachers by concerned authority. IQAC monitors the academic activities on regular basis to ensure the execution of timetable. It also monitors execution of academic calendar and teaching learning process.

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	View File
Plan developed for the academic year	View File
Plans for mid- course correction wherever needed for the academic year	View File
Any other relevant information	View File

1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative effort; Indicate the persons involved in the curriculum planning process during the year Faculty of the institution Head/Principal of the institution Schools including practice teaching schools Employers Experts Students Alumni	A. All of the above

File Description	Documents
Data as per Data Template	View File
List of persons who participated in the process of in-house curriculum planning	View File
Meeting notice and minutes of the meeting for in-house curriculum planning	View File
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	View File
Any other relevant information	View File

1.1.3 - While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and students through Website of the Institution Prospectus Student induction programme Orientation programme for teachers	A. All of the Above

File Description	Documents
Data as per Data Template	View File
URL to the page on website where the PLOs and CLOs are listed	http://www.nesbedcollege.org/
Prospectus for the academic year	View File
Report and photographs with caption and date of student induction programmes	View File
Report and photographs with caption and date of teacher orientation programmes	View File
Any other relevant information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available

1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year

14

File Description	Documents
Data as per Data Template	View File
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	View File
Academic calendar showing time allotted for optional / electives / pedagogy courses	View File
Any other relevant information	http://www.nesbedcollege.org/

1.2.2 - Number of value-added courses offered during the year

2

1.2.2.1 - Number of value-added courses offered during the year

2

File Description	Documents
Data as per Data Template	View File
Brochure and Course content along with CLOs of value-added courses	View File
Any other relevant information	View File

1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

69

1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

69

File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	View File
Course completion certificates	View File
Any other relevant information	View File

1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance	All of the above

File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	View File
Document showing teachers' mentoring and assistance to students to avail of self-study courses	View File
Any other relevant information	View File

1.2.5 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

65

1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

65

File Description	Documents
Data as per Data Template	View File
Certificates / evidences for completing the self-study course(s)	View File
List of students enrolled and completed in self study course(s)	View File
Any other relevant information	View File

1.3 - Curriculum Enrichment

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

Teachers are need to acquire knowledge pertaining to their concerned subject, to be acquaint with variety of skills for the self development and also for the all round development of the child.

Student teachers are exposed to different types of academic activities to understand the field of teaching such as, at the first semester are assigned for internship for about 10 days where student-teacher are assigned to observe the school activities such as observation of the classroom teaching, school administrative setup and other academic activities and in the second semester they have to practice teaching in micro-teaching program where students will practice 10 teaching skills in each pedagogy.

- **Procedural knowledge of the student teacher will be executed inIV Semester as they were assigned for practice teaching(Internship) for 100 days where students need to practice teaching in two terms in higher primary and higher secondary respectively. Student-teachers are need to practice for six weeks in higher primary and eight weeks in higher secondary. Student-teachers are exposed to integrated inculcate values among students and ICT to enhance their teaching competency through adapting ICT elements.**

File Description	Documents
List of activities conducted in support of each of the above	View File
Documentary evidence in support of the claim	View File
Any other relevant information	View File
Photographs indicating the participation of students, if any	View File

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how students are familiarized with the diversity in school system in India with respect to: Development of school system Functioning of various Boards of School Education Functional differences among them Assessment systems Norms and standards State-wise variations   International and comparative perspective

The curriculum covers the theoretical aspects exhaustively. The programme's gives a broad perspective of various boards such as, Indian School Certificate Education (ISCE), Central Board of Secondary Education (CBSE) and State board.

The College aims at making efficient teachers who not only possess teaching skills and competencies but are also aware of the School system in which they have to work. Provision for in-house transaction of curriculum deliberately permeates to the local background realities to study type of schools, learning styles, and the diversified requirements of the State. National National College of Education provides an opportunity to apply and practice the theoretical aspects in real life situation through field experiences. Equal weightage to theory and school based practical activities. There is a sociology part in the first core paper (Contemporary India and Education) of the B.Ed. curriculum. The paper on Educational Psychology enables the learners to understand and appreciate the principles of equity and diversity so far, as they emanate from individual differences. College commences with a daily prayer session including news headlines (Kannada and English), thought of the day, State Anthem, National Anthem, Assembly talk and Competitive examination preparation questions.

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	View File
Documentary evidence in support of the claim	View File
Any other relevant information	View File

1.3.3 - Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

National College of Education follows the curriculum in a way as to provide varied experiences to the students. The college follows and promotes the teaching methods such as active learning, cooperative learning, and inductive teaching and learning: inquiry-based learning, problem-based learning, project based learning, discovery learning, etc.

- **Teaching skills are taught through Micro Teaching in second semester. Orientation and demonstration of Micro Teaching skills will be given by respective teachers. Ten skills will be practiced.**
- **After this for enhancing student teacher skills Integration Lessons are introduced, opportunity is given to practice various skills of teaching in an integrated way that is in III Semester under Simulated teaching Practice session.**

In I semester students-teachers are assigned for internship for one week to get practical knowledge of school system that is school administration system. Students need to observe lessons of their respective methodology in schools and need to write their observation in the context of 5E Model Lesson plan. Student teachers develop 'School Profile.'

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice Teaching Schools/TEI	One of the above

File Description	Documents
Sample filled-in feedback forms of the stake holders	[View File](#)
Any other relevant information	[View File](#)

1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following	Feedback collected and analysed

File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	[View File](#)
Action taken report of the institution with seal and signature of the Principal	[View File](#)
Any other relevant information	[View File](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of students during the year

43

2.1.1.1 - Number of students enrolled during the year

43

File Description	Documents
Data as per Data Template	View File
Document relating to sanction of intake from university	View File
Approval letter of NCTE for intake of all programs	View File
Approved admission list year-wise/ program-wise	View File
Any other relevant information	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year

38

2.1.2.1 - Number of students enrolled from the reserved categories during the year

38

File Description	Documents
Data as per Data Template	View File
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	View File
Any other relevant information	View File

2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year

20

2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year

20

File Description	Documents
Data as per Data Template	View File
Certificate of EWS and Divyangjan	View File
List of students enrolled from EWS and Divyangjan	View File
Any other relevant information	View File

2.2 - Honoring Student Diversity

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

Assessment is vital to the education process and it is very necessary for professional education. Admission of the students is based on their merit and relevant reservation policies and seat allotted by the government. The college conducts every possible measure to assess the learning levels of its students. The students are counseled, guided and oriented at the time of admission to make them aware about the course, mode of internal assessment, external assessment, curricular and co-curricular activities, rules and regulations of the institution as well as facilities available in the. During the time of admission, the Principal interacts with the parents and the students to assess their needs and aspirations. Students are also counselled at the time of admission. The institution organizes an orientation program for the students at the commencement of the new batch every year and it helps to understand the needs and requirements of the students before the commencement of the program. Students with diversity are identified through Previous year marks, Classroom Participation and 'Talent Hunt' conducted at entry level and are nurtured according to their needs. Guest lectures are also arranged for them.

File Description	Documents
Documentary evidence in support of the claim	View File
Documents showing the performance of students at the entry level	View File
Any other relevant information	View File

2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic Counselling Peer Feedback / Tutoring Remedial Learning Engagement Learning Enhancement / Enrichment inputs Collaborative tasks Assistive Devices and Adaptive Structures (for the differently abled) Multilingual interactions and inputs

All of the above

File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the activities to address the student diversities	View File
Reports with seal and signature of Principal	View File
Photographs with caption and date, if any	View File
Any other relevant information	View File

2.2.3 - There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students No Special effort put forth in accordance with learner needs Only when students seek support As an institutionalized activity in accordance with learner needs Left to the judgment of the individual teacher/s Whenever need arises due to student diversity

All of the above

File Description	Documents
Relevant documents highlighting the activities to address the differential student needs	View File
Reports with seal and signature of the Principal	View File
Photographs with caption and date	View File
Any other relevant information	View File

2.2.4 - Student-Mentor ratio for the academic year

13:1

2.2.4.1 - Number of mentors in the Institution

6

File Description	Documents
Data as per Data Template	View File
Relevant documents of mentor-mentee activities with seal and signature of the Principal	View File
Any other relevant information	View File

2.3 - Teaching- Learning Process

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

Multiple mode approach: Our college is ensuring the use of student-centered methods such as experiential, participatory learning and problem-solving methods in the teaching-learning process.

Experimental learning: Our college is giving all students the occasion to assume a job as a teacher and have insight of educating in the class room. Demo and Practice sessions for Micro teaching skills, Demo and Practice sessions for simulated teaching practice are organized in a simulated condition.

Participant Learning: College is utilizing the accompanying member learning strategies like Group Discussion, Small Group Exercise, Assignment, Project and so on.

Problem Solving Methodologies: Case studies are provided to improve critical thinking, creativity and problem solving skills among students.

Brainstorming as teaching strategy: Small group of students is formed. They are approached to sit in a group and are given a specific issue or point.

Online mode: Nearly all teachers are using Google Classroom and various applications like zoom, googlemeet applications to teach their respective subjects. WhatsApp Groups are created for all students to discuss their issues with teachers about various subjects. During the Covid-19 pandemic situation students are being taught through online mode only.

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	View File
Any other relevant information	View File

2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year

6

File Description	Documents
Data as per Data Template	View File
Link to LMS	http://www.nesbedcollege.org/Modules/library.php
Any other relevant information	View File

2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year

81

File Description	Documents
Data as per Data Template	View File
Programme wise list of students using ICT support	View File
Documentary evidence in support of the claim	View File
Landing page of the Gateway to the LMS used	View File
Any other relevant information	View File

2.3.4 - ICT support is used by students in various learning situations such as Understanding theory courses Practice teaching Internship Out of class room activities Biomechanical and Kinesiological activities Field sports	Five/Six of the above

File Description	Documents
Data as per Data Template	View File
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	View File
Geo-tagged photographs wherever applicable	No File Uploaded
Link of resources used	http://www.nesbedcollege.org/
Any other relevant information	View File

2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life

National College of Education has provision for continual mentoring for the students studying in the institution. For this the college has established a Mentor Mentee committee in which the student and the teachers work together for providing continual support to students for developing their academic and professional abilities. The student mentoring system has been maintained in the

college. Seminars, assignments and workshops are conducted for the students to improve their academic standard. Especially the assignments are given to students which are usually fieldwork based.

In every semester, students are sent to different schools for internship to get firsthand experience about teaching- learning process. Students are also sent to different colleges of different places to participate in different inter-college competition.. A kind of study circle is formed both by teachers and students to upgrade their knowledge. As a result, the college has got good results at the university exams. They are encouraged to take part in sports and cultural activities etc., Students are trained for TET exams which is very much necessary and primary eligibility to enter into the profession. Spoken English classes are also conducted to improve the English communication skill among the students.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

| 2.3.6 - Institution provides exposure to students about recent developments in the field of education through Special lectures by experts Book reading & discussion on it Discussion on recent policies & regulations Teacher presented seminars for benefit of teachers & students Use of media for various aspects of education Discussions showcasing the linkages of various contexts of education-from local to regional to national to global | Five/Six of the above |

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	View File
Any other relevant information	View File

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students

Innovation, Creativity, and Learning

National College of Education always focus on nurturing creativity, innovativeness, intellectual and thinking skills, and empathy and life skills among students. Students create teaching learning materials related to their teaching methods under the guidance of their respective teachers. The different forms of TLMs prepared by students are charts, models, working models, flash cards, posters, PowerPoint presentations to enhance their teaching abilities. Here the student and teachers work together in selection of the appropriate TLM's on different topics, and students prepare the same using their creative ideas.

Learning involves challenging, refining and improving and understanding by being made to think hard. Learners should understand how they can question or challenge established knowledge to help them to formulate their own understanding, and imagination can play an important role. Students are asked to prepare different types of teaching learning materials to exhibit their creative. Students are provided platform to make different articles using the concept "Best out of Waste" which nurtures their creativity. The pedagogy courses offered in B.Ed. involve the development of creative and innovative lesson plans.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.4 - Competency and Skill Development

2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include Organizing Learning (lesson plan) Developing Teaching Competencies Assessment of Learning Technology Use and Integration Organizing Field Visits Conducting Outreach/ Out of Classroom Activities Community Engagement Facilitating Inclusive Education Preparing Individualized Educational Plan(IEP)	All of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities with video graphic support wherever possibl	View File
Any other relevant information	View File

2.4.2 - Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as Formulating learning objectives Content mapping Lesson planning/ Individualized Education Plans (IEP) Identifying varied student abilities Dealing with student diversity in classrooms Visualising differential learning activities according to student needs Addressing inclusiveness Assessing student learning Mobilizing relevant and varied learning resources Evolving ICT based learning situations Exposure to Braille /Indian languages /Community engagement	Ten/All of the above

File Description	Documents
Data as per Data Template	View File
Reports and photographs / videos of the activities	View File
Attendance sheets of the workshops / activities with seal and signature of the Principal	View File
Documentary evidence in support of each selected activity	View File
Any other relevant information	View File

2.4.3 - Competency of effective communication is developed in students through several activities such as Workshop sessions for effective communication Simulated sessions for practicing communication in different situations Participating in institutional activities as 'anchor', 'discussant' or 'rapporteur' Classroom teaching learning situations along with teacher and peer feedback	**All of the above**

File Description	Documents
Data as per Data Template	View File
Details of the activities carried out during the academic year in respect of each response indicated	View File
Any other relevant information	View File

2.4.4 - Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written tests essentially based on subject content Observation modes for individual and group activities Performance tests Oral assessment Rating Scales	**All of the above**

File Description	Documents
Data as per Data Template	View File
Samples prepared by students for each indicated assessment tool	View File
Documents showing the different activities for evolving indicated assessment tools	View File
Any other relevant information	View File

2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of lesson plans Developing assessment tools for both online and offline learning Effective use of social media/learning apps/adaptive devices for learning Identifying and selecting/ developing online learning resources Evolving learning sequences (learning activities) for online as well as face to face situations	**All of the above**

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of each response selected	View File
Sample evidence showing the tasks carried out for each of the selected response	View File
Any other relevant information	View File

2.4.6 - Students develop competence to organize academic, cultural, sports and community related events through Planning and scheduling academic, cultural and sports events in school Planning and execution ofcommunity related events Building teams and helping them to participate Involvement in preparatory arrangements Executing/conducting the event	**All of the above**

File Description	Documents
Data as per Data Template	View File
Documentary evidence showing the activities carried out for each of the selected response	View File
Report of the events organized	View File
Photographs with caption and date, wherever possible	View File
Any other relevant information	View File

2.4.7 - A variety of assignments given and assessed for theory courses through Library work Field exploration Hands-on activity Preparation of term paper Identifying and using the different sources for study	**All of the above**

File Description	Documents
Data as per Data Template	View File
Samples of assessed assignments for theory courses of different programmes	View File
Any other relevant information	View File

2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution's preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups

Selection/identification of schools for internship: participative/on request

- **Pre-Internship for first semester students for two weeks to observe teachers lesson and know about school working procedure.**
- **Micro teaching for second semester students. It comprising 10 skills and five skills in each teaching subject.**
- **Simulation lessons for third semester students. It comprising 5 lessons in each teaching subject.**
- **The Practice teaching is thus carried out for two level (Level one- Primary School Eight Weeks and Level two is High**

school six Week) adopted by Kuvempu University guidelines and NCTE Regulations.

Orientation for Headmasters

- **Well renowned schools of Shivamogga are selected that provide a boost in the pupil teacher's capacities, skills & capabilities.**
- **Principal of the college and Head of Department make one-to-one conversation with the respective school Head Master and school teachers,**

Orientation for students

- **On the first day of the internship in the school, pupil teachers are oriented by the school coordinator and college teacher.**

- **Peer observation is another part of assessment whereby the peers will assess and look after their co-teachers and suggest them for improvement.**

File Description	Documents
Documentary evidence in support of the claim	[View File](#)
Any other relevant information	[View File](#)

2.4.9 - Number of students attached to each school for internship during the academic year

2.4.9.1 - Number of final year students during the academic year

38

File Description	Documents
Data as per Data Template	[View File](#)
Plan of teacher engagement in school internship	[View File](#)
Any other relevant information	[View File](#)

2.4.10 - Nature of internee engagement during internship consists of Classroom teaching Mentoring Time-table preparation Student counseling PTA meetings Assessment of student learning – home assignments &	**Nine/All of the above**

tests Organizing academic and cultural events Maintaining documents Administrative responsibilities-experience/exposure Preparation of progress reports

File Description	Documents
Data as per Data Template	View File
Sample copies for each of selected activities claimed	View File
School-wise internship reports showing student engagement in activities claimed	View File
Wherever the documents are in regional language, provide English translated version	View File
Any other relevant information	View File

2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal impact of internship in schools with specific reference to the role of teacher educators, school principal, school teachers and peers.

National College of Education adopts effective monitoring mechanisms during Practice teaching and is conducted in various local schools. Two lessons per day are delivered during their practice teaching sessions in their respective methodology. The student-teachers are allowed to deliver the duly approved lesson plans. 70 to 80 % of the lessons in schools are observed by the faculty. Teachers of concerned schools also observe the lessons.

The role of teacher educator is:

1.To maintain and ensure regularity and punctuality of teacher-trainees during the Internship.

2.Teacher Educators also ensure the optimal learning exposures to trainees during their Internship Programme.

The role of school principal is:

1.To look after the proper allocation of classes to the Interns.

2.To orient the Interns about the functioning of school system and

role of a teacher

The role of school teachers are:

1.To provide a comfortable environment to the Interns welcoming them in the system to work with them and learn.

2.To provide them guidance in conducting the classes.

Role of peers

1.To sit and observe peers throughout class duration.

2.To monitor peers for better performance.

3.Discussion upon presentation is done among peers for improvement.

File Description	Documents
Documentary evidence in support of the response	[View File](#)
Any other relevant information	[View File](#)

2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons such as Self Peers (fellow interns) Teachers / School* Teachers Principal / School* Principal B. Ed Students / School* Students (* 'Schools' to be read as "TEIs" for PG programmes)	**All of the above**

File Description	Documents
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	[View File](#)
Two filled in sample observation formats for each of the claimed assessors	[View File](#)
Any other relevant information	[View File](#)

2.4.13 - Comprehensive appraisal of interns' performance is in place. The criteria used for	**Five of the above**

assessment include Effectiveness in class room teaching Competency acquired in evaluation process in schools Involvement in various activities of schools Regularity, initiative and commitment Extent of job readiness	

File Description	Documents
Format for criteria and weightages for interns' performance appraisal used	View File
Five filled in formats for each of the aspects claimed	View File
Any other relevant information	View File

2.5 - Teacher Profile and Quality

2.5.1 - Number of fulltime teachers against sanctioned posts during the year

6

File Description	Documents
Data as per Data Template	View File
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	View File
English translation of sanction letter, if it is in regional language	View File
Any other relevant information	View File

2.5.2 - Number of fulltime teachers with Ph. D. degree during the year

5

File Description	Documents
Data as per Data Template	View File
Certificates of Doctoral Degree (Ph.D) of the faculty	View File
Any other relevant information	View File

2.5.3 - Number of teaching experience of full time teachers for the during the year

61

2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year

61

File Description	Documents
Copy of the appointment letters of the fulltime teachers	<u>View File</u>
Any other relevant information	<u>View File</u>

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words 1. In house discussions on current developments and issues in education 2.   Share information with colleagues and with other institutions on policies and regulations

In house discussions on current developments and issues in education: The teaching community must keep themselves to pace on this path of change to implement new or modified methods of teaching-learning process to suit the requirements of the day.

Share information with colleagues and with other institutions on policies and regulations: To make the teachers aware about the changes going in the education system, teachers at National College of Education conduct discussion sessions on recent policies and regulations which are issued by the government at regular intervals. Thus, efforts are made in this direction to remain updated with the scenario.

- Professional growth of faculty also expands through add on courses on MOOC portal.

- Faculty with their expertise are capable of selecting journals, books for references and upload e-books using their experience of research and teaching exposure.
- All faculties are encouraged to attend orientation and refresher courses conducted by Academic Staff College and other recognized UGC programmes which are mandatory for their career advancement.

File Description	Documents
Documentary evidence to support the claim	View File
Any other relevant information	View File

2.6 - Evaluation Process

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution
Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words

National College of Education sticks to academic schedule which is being given by the Kuvempu University for Conduction of continuous and comprehensive evaluation system. National College of Education has adopted the following measures to maintain the quality of Internal Assessment-

- Internal exam will be conducted at each semester for 20 marks.

- Students' attendance is reviewed periodically and the students, reporting shortfalls, are informed.
- Under the formative approaches teachers generally assign marks or grades to the students on their assignments, files, co-curricular activities such as SUPW and their regularity in the classroom is being monitored.
- Internal assessment is done for all students as per the university criteria
- All internal question papers are set by the college faculty
- The Semester end question paper carries short answer type questions and the long answer type questions with internal choice to test the knowledge, understanding, application and skills of the student; it also motivates the students. The same pattern will be followed in the preparatory examination also to prepare the students for the semester examination.
- The performance of the student-teachers will be assessed by the practice teaching school head masters also.

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	View File
Any other relevant information	View File

2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation Display of internal assessment marks before the term end examination Timely feedback on individual/group performance Provision of improvement opportunities Access to tutorial/remedial support Provision of answering bilingually	Five of the above

File Description	Documents
Copy of university regulation on internal evaluation for teacher education	View File
Annual Institutional plan of action for internal evaluation	View File
Details of provisions for improvement and bi-lingual answering	View File
Documentary evidence for remedial support provided	View File
Any other relevant information	View File

2.6.3 - Mechanism for grievance redressal related to examination is operationally effective

Mechanism for grievance redressal related to examination is operationally effective. There is complete transparency in internal assessment.

Departmental level: Students are constantly evaluated by faculty regarding theory lectures, labs, assignments, unit tests.

College Level: The college appoints a senior supervisor for the smooth conduct of college examinations. The grievances are deliberated during the conduct of theory examinations and deliberated with the Principal and forwarded to the University in the examination section if necessary. There will be complete transparency in the internal assessment.

Redressal of grievances at University level: Students are allowed to apply for reevaluation, recruitment and a challenging assessment by paying the required processing fee to the university if students are not satisfied with the university's assessment through college.

Following examination grievances will be addressed by the college,

- **Not getting Hall Ticket for the examination**
- **Different subject mentioned on the admit card**
- **Name is not correctly written on the admit card**
- **Missing of Candidate's Photo in the admit card**
- **Form Filling receipt not provided**
- **Result not declared**
- **Name not found in result list**
- **Absent marked in specific papers**
- **Absent marked in all papers**

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	[View File](#)
Any other relevant information	[View File](#)

2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution in not more than 100-200 words.

Before the commencement of the academic year, the academic calendar is prepared by the college according to the guidelines of the Kuvempu University and as per the norms of NCTE . Academic calendar containing the relevant information regarding the teaching learning schedule, various events to be organized, dates of internals, semester end examination, inter semester break etc. The timetables are prepared and implemented accordingly. The academic calendar follows the NCTE norms of hundred working days per semester followed by examination. The orientation & field work, practical. All the academic programmes will be followed according to academic calendar. The teachers prepare to teach plans according to the academic calendar The Examination Committee monitors the overall internal assessment process and moderation if needed. The controller of examination ensure transparency and accountability of the conduct of internal evaluation. In the semester system, practical are prescribed in terms of planning of departments, time table, attendance review, internal tests. Internship programmes are scheduled at different levels from semester I to IV to continuously assess the student teacher's progress and improvement in teaching skills.

2.7 - Student Performance and Learning Outcomes

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs.

Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching learning process in not more than 100 - 200 words.

PROGRAMME LEARNING OUTCOMES (PLOs):

On the completion of the B.Ed. (2 years) Programme, student teachers will be able to develop:

Content Competency:

- To impart relevant knowledge with respect to foundation and methodology courses,
- To promote mastery over the required content.

Pedagogical Skills:

- To impart teaching skills and strategies to transfer the given content suitably in classroom situations.
- To innovate and experiment classroom practices.

Professional Ethics:

- To imbibe and uphold qualities of a good teacher ,

Effective Citizen Ethics:

- To understand different values such as morality , social service and accept responsibility for the society.

Effective Communication:

- To boost confidence and promote abilities to communicate effectively,

COURSE LEARNING OUTCOMES (CLOs):

On completion of this course the students will be able to.

- To acquaint the student teacher with goals of education and life.
- . Understand the Relevance of Psychology in Transacting with learners in the class rooms;
- Develop skills in handling computer and using MS-Word, MS-Excel and MS-PowerPoint.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.7.2 - Pass percentage of Students during the year

File Description	Documents
Data as per Data Template	View File
Result sheet for each year received from the Affiliating University	View File
Certified report from the Head of the Institution indicating pass percentage of students program-wise	View File
Any other relevant information	View File

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

National College of Education is affiliated to Kuvempu University. It follows the examination pattern as prescribed by Kuvempu University. Programme Learning outcomes and course Learning outcomes of the course are in sync with each other. The college has a well planned and systematic process of collecting and evaluating data on programme and course learning outcomes and uses them to overcome the barriers to learning. Curricular and co-curricular records of the students are maintained properly. Students are provided proper guidance pertaining to the examination matters. It is mandatory for the students to maintain the attendance of 75% in each semester to become eligible to appear for the examination. Internal assessment will be made in each semester. Assignments are given to the students which are field work in nature to provide first experience to the students and the assignments will be assessed.

Participation in various literary and cultural programs. Participation in various competitions such as debates, elocutions, essay writing competitions, and quiz tests. Participation in various classroom activities such as group discussions, and seminars. Participation in various co-curricular activities such as organizing morning assemblies, NSS camps, tree plantation,

campaigns, awareness camps etc.

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	View File
Any other relevant information	View File

2.7.4 - Performance of outgoing students in internal assessment

2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year

79

File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	View File
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	View File
Any other relevant information	View File

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

Students are oriented at the time of admission, Principal of the college interact with the students as well as parents at the time of admission. Students are proper guidance and counseled properly to know about their needs and aspirations. After the commencement of the semester, students are oriented about the course in general and about different activities in that particular semester in particular by the Principal. The teaching staffs will orient about their respective subjects. Talent Hunt programme will be conducted in the college where students will be provided opportunity to exhibit their talent. Value added courses are introduced to the students and they are given freedom to choose any of the value added according to their interest.

File Description	Documents
Documentary evidence in respect to claim	[View File](#)
Any other relevant information	[View File](#)

2.8 - Student Satisfaction Survey

2.8.1 - Online student satisfaction survey regarding teaching learning process

http://nesbedcollege.org/NewDoc02-18-202315.26.pdf

RESEARCH AND OUTREACH ACTIVITIES

3.1 - Resource Mobilization for Research

3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year

0

File Description	Documents
Data as per Data Template	[View File](#)
Sanction letter from the funding agency	No File Uploaded
Any other relevant information	No File Uploaded

3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)

0

File Description	Documents
Sanction letter from the funding agency	[View File](#)
Income Expenditure statements highlighting the research grants received certified by the auditor	No File Uploaded
Any other relevant information	No File Uploaded

3.1.3 - In-house support is provided by the institution to teachers for research purposes during the year in the form of Seed money for doctoral studies / research projects Granting study leave for research field work	One of the above

Undertaking appraisals of institutional functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar / interactive session on research	

File Description	Documents
Data as per Data Template	View File
Institutional Policy document detailing scheme of incentives	No File Uploaded
Sanction letters of award of incentives	No File Uploaded
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	No File Uploaded
Documentary evidence for each of the claims	No File Uploaded
Any other relevant information	No File Uploaded

3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for innovative try-outs Material and procedural supports	All of the above

File Description	Documents
Documentary evidences in support of the claims	View File
Details of reports highlighting the claims made by the institution	View File
Reports of innovations tried out and ideas incubated	View File
Copyrights or patents filed	View File
Any other relevant information	View File

3.2 - Research Publications

3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC website during the year

5

File Description	Documents
Data as per Data Template	View File
First page of the article/journals with seal and signature of the Principal	View File
E-copies of outer jacket/contents page of the journals in which articles are published	View File
Any other relevant information	View File

3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year

3

File Description	Documents
Data as per Data Template	View File
• First page of the published book/chapter with seal and signature of the Principal	View File
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	View File
Any other relevant information	View File

3.3 - Outreach Activities

3.3.1 - Number of outreach activities organized by the institution during the year

3.3.1.1 - Total number of outreach activities organized by the institution during the year

33

File Description	Documents
Data as per Data Template	View File
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	View File
Any other relevant information	View File

3.3.2 - Number of students participating in outreach activities organized by the institution during the year

3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year

80

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	View File
Report of each outreach activity with seal and signature of the Principal	View File
Any other relevant information	View File

3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year

80

3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year

80

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the claim along with photographs with caption and date	View File
Any other relevant information	View File

3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

National College of Education is affiliated to Kuvempu University, Shankarghatta . National College of Education organises medical check-ups for student teachers, education awareness programmes, gender equality awareness activities. Different committees of the college undertake social outreach activities which are meant for helping society and training students to shoulder all responsibilities with ease and impact. National College of Education organizes outreach activities in the community with active participation of students in various fields viz. education, health awareness programme, current social issues, women empowerment, environment protection etc. The NSS Cell in National College of Education works to develop the overall personality of students through a series of regular activities which are undertaken both within the Campus and outside it in the form of special camps. The motto of the Cell isNot Me But You. It invites volunteers for all-round personality development through community service, group interactions, awareness generation programme, group training and leadership training programmes. National College also organised and commemorated events such asInternational Day of NonViolence,International Day of Yoga,National Voters Day,World Environment Day,Rastriya,Anti Terrorism Day,Yoga Fest,National Constitutional Day, Sadhbhavana Day.

File Description	Documents
Relevant documentary evidence for the claim	<u>View File</u>
Report of each outreach activity signed by the Principal	<u>View File</u>
Any other relevant information	<u>View File</u>

3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year

0

File Description	Documents
Data as per Data Template	View File
Appropriate certificates from the awarding agency	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.4 - Collaboration and Linkages

3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year

4

3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year

4

File Description	Documents
Data as per Data Template	View File
List of teachers/students benefited by linkage – exchange and research	View File
Report of each linkage along with videos/photographs	**No File Uploaded**
Any other relevant information	View File

3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year

8

File Description	Documents
Data as per Data Template	View File
Copies of the MoU's with institution / industry/ corporate houses	View File
Any other relevant information	View File

3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes Local community based activities	**Five/Six of the above**

Practice teaching /internship in schools Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education Discern ways to strengthen school based practice through joint discussions and planning Join hands with schools in identifying areas for innovative practice Rehabilitation Clinics Linkages with general colleges

File Description	Documents
Data as per Data Template	View File
Report of each activities with seal and signature of the Principal	View File
Any other relevant information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching –Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

The institution ensures adequate availability and optimal utilization of physical infrastructure as it is critically linked to the vision of the college.

Equipments: In the science and mathematics laboratory a variety of equipment are available that pupil teachers use to perform experiments on their own. Class Rooms with LCD Projector, Conference & Seminar Hall, Digital Library, Latest Configured Desktop Computers, Softwares with Printers and well equipped up to mark laboratories.

IT Infrastructure:

Wi-Fi enabled campus Language Lab for developing communication and interpersonal skills of the student-teachers, fully automated wireless office with 24*7 internet facility.

Girls Common Room: It provides female students a place to relax, study, and have informal discussions in free time available.

Canteen: The college canteen provides hygienic food to students and staff.

Parking area: The campus has a wide parking area to accommodate two as well as four wheeler vehicles.

Ramp: Ramp and wheelchair are also available for differently abled persons.

Sports field: To support sports activities one sports field is available in the college.

Seminar Halls: Three Seminar halls are fitted with LCD which are used for the State, National, International seminars, workshops and conferences and other meetings.

File Description	Documents
List of physical facilities available for teaching learning	View File
Geo-tagged photographs	View File
Any other relevant information	View File

4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.

4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities

6

File Description	Documents
Data as per Data Template	View File
Geo-tagged photographs	View File
Link to relevant page on the Institutional website	http://www.nesbedcollege.org/
Any other relevant information	View File

4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

0.31

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	View File
Any other relevant information	View File

4.2 - Library as a Learning Resource

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more than 100 – 200 words.

The institution offers its students state of the art library facilities with an access to INFLIBNET which caters to the needs of the faculty, students, staff and remote users in providing the required learning and research resources. The Institute library is a place in the Institute where huge collections of academic books, journals, magazines, research projects, rare books, other knowledgeable books and newspapers are kept. These books are made available to the students to increase their knowledge and understanding on various subjects. The library is well equipped with enormous resources. It is automated using Integrated Library Management System (ILMS) computerized with N List Open Source Integrated Software. It has access to more than 5000 e-journals under the e-shodhsindhu program of INFLIBNET. It subscribes 114 journals of national and international repute, along with magazines and newspapers for general reading. The library also provides access to Internet. The library also houses rich reference Collection viz., Encyclopedia Britannica, Encyclopedia Americana, Specific Subject Encyclopedias, Year Books, Atlases and other reference material.

File Description	Documents
Bill for augmentation of library signed by the Principal	View File
Web-link to library facilities, if available	http://www.nesbedcollege.org/Modules/library.php
Any other relevant information	View File

4.2.2 - Institution has remote access to library resources which students and teachers use frequently Give details of Gateway for remote access to library resources used by teachers and students in not more than 100 - 200 words

The college library is one of the oldest and resourceful library amongst the libraries of Kuvempu University with more than 19200 books, magazines and journals. There is a reading room, reference section, text book section and periodical section, book bank section for SC/ST students in the library. Library has a computer with internet facility, printer/scanner and photocopier for staff. During working days of the college, the library remains open from 10.00 am to 5:15 pm.

The college library is a window to the students and teachers of latest information in teacher education, sciences, humanities and social sciences. The library at National College of Education is updated each year according to the changing needs of the Education systems and teacher training pattern. The library also offers membership of N-List to each student and faculty as a remote access to the library and its resources. Recently, the College has made available to the students and staff access to the library through the College website. The books have to be checked out physically using the library automated service.The books are kept with security and the library staff takes care of them.

File Description	Documents
Landing page of the remote access webpage	View File
Details of users and details of visits/downloads	View File
Any other relevant information	View File

4.2.3 - Institution has subscription for e-resources and has membership / registration for the following e-journals e-Shodh Sindhu Shodhganga e-books Databases	All of the above

File Description	Documents
Data as per Data template	View File
Receipts of subscription /membership to e-resources	View File
E-copy of the letter of subscription /member ship in the name of institution	View File
Any other relevant information	View File

4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)

0.05555

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e-resources with seal and signature of both the Principal and Chartered Accountant	View File
Any other relevant information	View File

4.2.5 - Per day usage of library by teachers and students during the academic year

4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year

35

File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	**No File Uploaded**
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	**Nil**
Any other relevant information	View File

4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained as gifts to College	**All of the above**

File Description	Documents
Data as per Data Template	View File
Any other relevant information	View File

4.3 - ICT Infrastructure

4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words

National College of Education has continuously updates its IT facilities. Purchased IT equipment includes desktop computers, digital lectures, projection systems and various software for these. The college IT lab is equipped with 47 computers and a server that runs on Windows 7, 10 to support a mastery of basic IT skills for students. The college has a dedicated lease line of

fast internet connectivity and Wi-Fi facility. ICT facilities are used extensively by both faculty and students. There are 04- smart classrooms, 01-smart lab and 01-digitally equipped conference hall available in the college. A well equipped computer lab is also functioning in the college. The students of the college are access to the computer lab. The college building and the library room are facilitated with the Wi-Fi connectivity. All teaching staff member use the ICT in the classrooms and laboratories, whenever needed. Anti-virus is regularly installed in computer. All computer has anti-virus Wi-Fi connectivity is available in Principal chamber, Office-room, IQAC room, Staff's room, library and laboratories. CCTV is installed in every classroom. In the college LAN and Broadband internet connections are connected to the Principals office, Staffrooms.

File Description	Documents
Document related to date of implementation and updation, receipt for updating the Wi-Fi	View File
Any other relevant information	View File

4.3.2 - Student – Computer ratio during the academic year

2:1

File Description	Documents
Data as per data template	View File
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	View File
Any other relevant information	View File

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:	D. 50 MBPS - 250MBPS
4.3.4 - Facilities for e-content development are available in the institution such as Facilities for e-content development are available in the institution such as Studio / Live studio Content distribution system Lecture Capturing System (LCS) Teleprompter Editing and graphic unit	One of the above

File Description	Documents
Data as per Data Template	View File
Link to videos of the e-content development facilities	Nil
List the equipment purchased for claimed facilities along with the relevant bills	No File Uploaded
Link to the e-content developed by the faculty of the institution	Nil
Any other relevant information	No File Uploaded

4.4 - Maintenance of Campus and Infrastructure

4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support facilities during the year (INR in Lakhs)

1.69

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	View File
Any other relevant information	View File

4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.are in place Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words

National College of Education check the stocks annually in which the equipment available in various laboratories and the stock verification will be done annually

Classroom management: The classrooms are well equipped with all modern technology like the smart boards, mike systems, and other technologies for better and effective teaching. CCTVs installed in each classroom to make sure of the safety and the security of all students, teachers and equipment.

Sports: The college looks after maintaining the sports ground and sports equipment. Committee organizes various indoor and outdoor sports competitions for students at intra and intercollegiate level. For holistic development, students are encouraged to participate in the competitions.

Computers: Annual maintenance contracts for computers, copier machines, software, CCTV, Fire extinguisher, garden, security are in place. Policy is developed to maintain a balanced student and computer ratio, so that all students will be benefited for academic purposes. Institution follows all safety and security norms as required for an educational institution and makes optimal use of all security mechanisms.

File Description	Documents
Appropriate link(s) on the institutional website	http://www.nesbedcollege.org/
Any other relevant information	**No File Uploaded**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two E-content development Online assessment of learning	**Three of the above**

File Description	Documents
Data as per Data Template	View File
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	View File
Sample feedback sheets from the students participating in each of the initiative	View File
Photographs with date and caption for each initiative	View File
Any other relevant information	View File

5.1.2 - Available student support facilities in institution are Vehicle Parking Common rooms separately for boys and girls Recreational facility First aid and medical aid Transport Book bank Safe drinking water Hostel Canteen Toilets for girls Indicate the one/s applicable	**Seven/Eight of the above**

File Description	Documents
Geo-tagged photographs	View File
Any other relevant information	View File

5.1.3 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Data as per Data Template for the applicable options	View File
Institutional guidelines for students' grievance redressal	View File
Composition of the student grievance redressal committee including sexual harassment and ragging	View File
Samples of grievance submitted offline	View File
Any other relevant information	View File

5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees Group insurance (Health/Accident)	**Three of the above**

File Description	Documents
Data as per Data template	View File
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	View File
Report of the Placement Cell	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year

Number of students placed as teachers/teacher educators	Total number of graduating students
11	38

File Description	Documents
Data as per Data Template	View File
Reports of Placement Cell for during the year	View File
Appointment letters of 10 percent graduates for each year	View File
Any other relevant information	View File

5.2.2 - Number of student progression to higher education during the academic year

5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).

8

File Description	Documents
Data as per Data Template	View File
Details of graduating students and their progression to higher education with seal and signature of the principal	View File
Documentary evidence in support of the claim	View File
Any other relevant information	View File

5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)

22

File Description	Documents
Data as per Data Template	View File
Copy of certificates for qualifying in the state/national examination	View File
Any other relevant information	View File

5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

The college constituted "Students Council" for every academic year. National College of Education has a representative body of the students in which students are elected every year at the start of the academic year. The student representatives coordinate various activities and responsibilities entrusted by the college to them.

The office bearers of the Students Union are nominated through election which are conducted by the University annually. The main objective of formation of union in our university is for the promotion of an integral development of personality and the general welfare of students.

AIMS & OBJECTIVES:

- To uphold high academic standards in the college jointly with teachers, members of the administrative staff;
- To help in maintaining and improving the academic environment of the College;

The National College of Education may organise from time to time such activities as may be deemed necessary to achieve aforementioned objectives.

The Union also assists the College in organizing following activities related to students

- Cultural Fests
- Indoor and Outdoor games
- Publication of magazines, bulletin and wall newspapers
- Industrial trips and Education tours
- Voters Awareness Programme
- Tree Plantation
- Yoga Day
- Blood Donation etc

File Description	Documents
Copy of constitution of student council signed by the Principal	View File
List of students represented on different bodies of the Institution signed by the Principal	View File
Documentary evidence for alumni role in institution functioning and for student welfare	View File
Any other relevant information	View File

5.3.2 - Number of sports and cultural events organized at the institution during the year

21

File Description	Documents
Data as per Data Template	View File
Reports of the events along with the photographs with captions and dates	View File
Copy of circular / brochure indicating such kind of events	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution   Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions in any functional aspects

National College of Education is established in 1963, a number of alumni got education from this reputed institution. College has a great contribution in the educational development of the urban as well as rural students. Many alumni of this college are well known in their respective fields i.e. Politics, Education, Judiciary, Literature Sports, Agriculture, Business and Industry, Social Work and Public Speaking. The college provides an opportunity to the alumni to interact and share their experience with students by arranging a mega function. Our Alumni Association works for the overall development of students as well as the institution.

1. Guest lectures on various subjects and provide guidance from the experts of various fields to the students.

4. A significant number of our alumni are always visiting to overseas countries and they impart their experience with students by arranging motivational lectures.

5. Alumni Association provides information about the job opportunities available in their fields.

6. Our Alumni Association motivates the students for research activities.

File Description	Documents
Details of office bearers and members of alumni association	View File
Certificate of registration of Alumni Association, if registered	View File
Any other relevant information	View File

5.4.2 - Alumni has an active role in the regular institutional functioning such as Motivating the freshly enrolled students Involvement in the in-house curriculum development Organization of various activities other than class room activities Support to curriculum delivery Student mentoring Financial contribution Placement advice and support	**Three/Four of the above**

File Description	Documents
Documentary evidence for the selected claim	View File
Income Expenditure statement highlighting the alumni contribution	View File
Report of alumni participation in institutional functioning for the academic year	View File
Any other relevant information.	View File

5.4.3 - Number of meetings of Alumni Association held during the year

2

File Description	Documents
Data as per Data Template	View File
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	View File
Any other relevant information	View File

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

The College has an Alumni Association. The Association has been helping the college in its growth and development process efficiently, by providing positive feed back. It is a matter of pride that National College of Education has a strong Alumni group that strengthens the network among the alumni, faculty, and management and builds an integral relationship with students of the Institute. Alumni group of the college is an active body with many alumni as its members. It conducts formal Alumni meetings every year to reunite with their friends, Students, faculty members, andmanagement. Following are the mechanism through which Alumni Association acts as effective support system by:

- **Sharing their success stories in their respective fields during their interaction with the students.**
- **Encouraging students to pursue higher studies. The members provide academic or technical expertise and career advice for development of the students**

An Alumni Meet is organized for all the Alumni of the college annually. Many activities are organized for the alumni, alumni are honored and the college provides all the present alumni in the alumni meet with souvenirs like mugs, photo frames, mementos, etc.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

Vision

To prepare teachers of eminent who can teach the students of elementary, secondary and higher secondary school. To equip these teachers with contemporary skill and enable them to emerge as persons of academic excellence, dedication and characters with high respect towards nation with a research bent of mind.

Mission

- Imparting need based updated curriculum.
- To create suitable academic atmosphere.
- To deepen and extend knowledge about the formation and utilization of human capabilities.
- To establish a well equipped computerized Library with all necessary auxiliary facilities.
- To equip the institution with modern teaching learning aids like language lab. etc.,
- To help the faculty members to improve their academic competencies.
- To assist economically backward and meritorious students.
- To assist the students who are backward in learning.

The Teaching System followed by the college is open and liberal to an extent where the students are encouraged to engage more and provide feedback to keep the college improvising on its resources, as and when it is required. College arranges self-defense workshops. College provide training for TET and other competitive exams. Appoint teachers with all the rules and regulations of the NCTE and University.

File Description	Documents
Vision and Mission statements of the institution	View File
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	View File
Documentary evidence in support of the claim	View File
Any other relevant information	View File

6.1.2 - Institution practices decentralization and participative management Describe the process of decentralization and participative management practiced in the institution in not more than 100 - 200 words

The Institution follows the Professional Management approach in managing the Institution. The Institutions enhance the quality at various levels - Management, College Development Committee, Governing Council, Principal, IQAC Committee, NAAC Committee, Various Committees, Administrative and Non teaching Staff, NSS.

IQAC: IQAC initiates the process of organizing seminars, webinars, workshops, symposiums in the area of teacher education for quality and delegates responsibilities to the concerned faculty for further designing and implementing them

Management: The management endeavors best substantial independence to the Institutions in all area of decision making process.

Administration: Administration is the backbone of the Institution. The administration ensures the smooth functioning in the all areas like Admissions, Account and Finance, Record Keeping, Evaluation and Supervision, and Maintenance.

Faculty Members: Faculties maintains the healthy relationship with students, faculties, and community. The faculties are execute the policies and programs accurately and constructively.

Non Teaching Staff: In the administration non teaching staff plays crucial role in managing the day-to-day work. The assigned to non-teaching staff is to meet and accomplish operational and strategic objectives.

Principal: Maintains co-ordination between academic and administrative staff to collaborate and accomplish the vision and mission of the institution and promotes collaborative approach.

File Description	Documents
Relevant documents to indicate decentralization and participative management	[View File]
Any other relevant information	[View File]

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

National College of Education maintains complete transparency in its financial, academic and administrative functions by clearly defining its vision, mission, objectives and procedures and disseminating them at all levels. Proper procedures are strictly followed according to UGC as well as Kuvempu University norms to which college is affiliated.

Financial Affairs:. Funds collected from the students fee as per norms as a part of a self-generated resource that is spent for the salary. Fee and funds available with the college are directly controlled by the Trust. Audits are periodically conducted to ensure complete transparency. Payments are made through cheques. Scholarships and other benefits available to the students are directly credited into their bank accounts. There is provision of increment in salary every year for employees appointed by management on the basis of their performance.

Academic Affairs: The college offers B.Ed course. Admission is done as per the guidelines issued by the government from time to time.

Administrative Affairs: Every employee of all cadre is part of the college administration. Teaching as well as non-teaching is given additional tasks in addition to their normal duties at the beginning of the session.

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	View File
Any other relevant information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

The college has practiced quite specific and action oriented strategic plan. In order to achieve the goals of the National College of Education has designed specific short term and long term plans. Perspective/Strategic plan focuses on current trends and disrupting forces in higher education strata which when adopted can show better performance. It makes an assessment of stakeholder's expectations, students, faculty members, employers, and needs of the people of the region. The perspective plan is available on the college website which is closely associated with the vision, mission, and goal of the institution.

Increase in number of computers

Smart board setup

Subscribed to N-LIST

Conducted National Conference

Sign MOU with different agencies

Field Visits

Use of ICT and Educational Technology

The above aspects are handled by the concerned respective committees headed by the head of the college. Prospective plan is developed at the beginning of the academic session. Development of programmes works on the collective wisdom of the faculty.

File Description	Documents
Link to the page leading to Strategic Plan and deployment documents	http://www.nesbedcollege.org/
Documentary evidence in support of the claim	View File
Any other relevant information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

National College of Education is affiliated to Kuvempu University, Shankarghatta. The administrative Bodies/Councils/Committees/Boards are governed in a very transparent manner as per the policy of institution. Transparent audit system is one of the best features of our institution. National College of Education has framed a organizational structure in which, Principal is the head of the academic and administration. He is assisted by other faculties. Rules and regulations as prescribed by UGC/NCTE/Kuvempu University. Staff members have been designated as Criteria in charge, Chairperson or members of various committees.

The Statutory bodies of the College are the Governing Council, the Advisory Board and the college development committee. The Governing Council functions as the Executive Body of the College to take decisions and plan strategies which are appropriate for the development of the institution

At College level there is Internal Quality Assurance committee (IQAC). Apart various committees are formed for smooth functioning of various activities of the college like:

- Anti-Sexual Harassment Cell
- Parent-Teacher Association
- Alumni Activities Committee
- Anti Ragging Committee
- Discipline Committee
- IQAC Committee
- Library Committee
- NAAC Committee
- NSS Committee
- Student Grievance & Redressal Committee

- **Placement Committee**

File Description	Documents
Link to organogram on the institutional website	http://www.nesbedcollege.org/Modules/managementNES.php
Documentary evidence in support of the claim	View File
Any other relevant information	View File

6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support Examination System Biometric / digital attendance for staff Biometric / digital attendance for students	**Five/Six of the above**

File Description	Documents
Data as per Data Template	View File
Screen shots of user interfaces of each module	View File
Annual e-governance report	View File
Geo-tagged photographs	View File
Any other relevant information	View File

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented in not more than 100 - 200 words.

National College of Education constituted different committees and cells for the planning and implementation of various activities. In the beginning of the session, members are assigned (as and when required) in the committees / cells for its proper functioning. The cultural and co-curricular committee always active the events and activities as per the academic calendar, which is under the supervision of IQAC. Several cultural programs will be organized every Friday in Co-curricular activity period. Different houses will be constituted and each house consist of 10 students and each and every student should compulsorily participate in the cultural programme. One of the house will host the programme every week.

Programmes like skit, solo song, plays, etc will be conducted. The resolution of conducting annual sports in the meeting of sports committee with IQAC is also organized. Annual sports meet was organized in the college. Different sports are organized and the championship will be given to the winning house. Several programs will be organized by different houses. Celebrated all special days of National importance under CCA committee.

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	View File
Action taken report with seal and signature of the Principal	View File
Any other relevant information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

National College of Education has a well-defined welfare and promotion policy for the employees. Well being of the staff is important for effective functioning of the Institution. National College of Education has effective welfare measures for teaching and non- teaching staff.Faculties are provided financial and other support to improve their professional efficiency. OOD facility is given for faculties to attend various national and international conferences and workshops attended by the faculty. We organize Faculty & Staff Development programs and thus ensure continuous professional growth. Encouraging the faculty to publish research papers in National and International journals. Measures adopted for the welfare of the staff and faculty are as mention below:

- Gives academic freedom for staff members, faculty development programs, deputes onduty for attending Seminars/ Workshops, permission for higher studies.
- Timely increment for unaided staff and other provision as per the individual need.
- Aided staff are given leave facilities as per the UGC and state level rules.
- Faculty is informed about their CAS and the provision to secure them whenever they are eligible.
- Picnics and tours are arranged for staff and students

recreation.

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	View File
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	View File
Any other relevant information	View File

6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year

0

File Description	Documents
Data as per Data Template	View File
Institutional Policy document on providing financial support to teachers	No File Uploaded
E-copy of letter/s indicating financial assistance to teachers	No File Uploaded
Certificate of participation for the claim	No File Uploaded
Certificate of membership	No File Uploaded
Income Expenditure statement highlighting the financial support to teachers	No File Uploaded
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.

1

File Description	Documents
Data as per Data Template	View File
Brochures / Reports along with Photographs with date and caption	View File
List of participants of each programme	View File
Any other relevant information	View File

6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes

3

File Description	Documents
Data as per Data Template	View File
Copy of Course completion certificates	View File
Any other relevant information	View File

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

National College of Education has mechanisms in place for performance assessment and using the evaluations to improve teaching, research and service of the faculty and other staff. The institution has a performance appraisal system for teaching and non-teaching staff. An effective performance appraisal system works towards the improvement of the overall institutional performance of teaching and non-teaching staff for achieving the overall institutional mission and vision. The performance of each employee is assessed annually after completion of one year of service. Increments and Promotions are completely based on the Performances. The college analyses and appropriately uses the assessment and evaluation and the annual appraisal outcome of both teaching and nonteaching staff. The faculty is required to submit self appraisal report as well. The relevant committees, Teacher-incharges, event managers and the principal present their over all assessment. All the suggestions and feedback are analyzed and a report is prepared and placed before the Management, who decides on the action to be taken by the executives. The analysis report

is implemented for the betterment of the faculty and other staff, and with that the total working of the college.

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	View File
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	View File
Any other relevant information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

National College of Education has set up a system for directing internal and external audits for ensuring proper accounting for receipts and payments of the student fees is looked after by the management.

Process of the internal audit: All vouchers are audited by an internal financial committee on half yearly basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. The internal Audit will be done by the management. If any discrepancy is found, the same is brought to the notice of the principal.

Process of the external audit: The accounts of the college are audited by chartered accountant regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. The institution did not come across with any major audit objection during the preceding years. All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties of the institution at all levels. The audited statement is duly signed by the authorities of the management and chartered accountant.

File Description	Documents
Report of Auditors of during the year signed by the Principal.	<u>View File</u>
List of audit objections and their compliance with seal and signature of the Principal	<u>View File</u>
Any other relevant information	<u>View File</u>

6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year (not covered in Criterion III)(INR in Lakhs)

0

File Description	Documents
Data as per Data Template	<u>View File</u>
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	No File Uploaded
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	No File Uploaded
Any other relevant information	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

National College of Education has certain strategies for mobilization of funds and the optimal utilization of resources.As it is an aided Institution, the main source of funds is given by the State Government and fee collection by management students. Almost all the expenditures like salary, infrastructures, day-to-day expenditures and laboratory and library expenditures are sanctioned as per government rules. In addition to the state government grants, UGC also provides funds for various developmental projects and programs. Library Books: The funds are utilized for purchasing the books for the library so that a rich learning resource centre can be provided to the students. The books are purchased on a regular basis for the library using the above funds in an optimal manner. College spends the above funds for purchase of learning material like charts, stationary material

etc to conduct various activities in the college like House activities, Competitions, celebrations etc. College utilizes a considerable amount on Gardening which keeps the environment green and healthy. Gardening is the regular practice at Satyam to contribute to local environment. A considerable amount of funds is utilized on repair and maintenance of on-going wear and tear in the building.

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	[View File](#)
Any other relevant information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies Describe the process adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

National College of Education has adopted quality management strategies in academic and administrative aspects. It is geared to promote an ambience of creativity, innovation and improving quality. The college formulated and established a Internal Quality Assurance Cell (IQAC) so as to respond to the changing educational, social and market demands.

College IQAC functions actively in improving the quality of education, teaching learning process and learning outcomes by internalizing policy and procedures of these quality strategies. The quality strategies and processes used are:

- To strengthen student support system with management scholarship
- Continuously practice decentralized and Participative governance with faculty performance evaluation through self-appraisal forms and confidential reports
- Organizing Seminars/Workshops/Conferences and Endowment lecture series recognizing and felicitating distinguished alumni Organizing staff training programs.(Organized a two day national conference on 'Revamping of Teacher Education Program in the light of NEP-2020)
- Effective delivery of curriculum and enhanced usage of ICT tools

- **COVID-19 Awareness programme and Vaccination programme at college and Primary health centres of Shivamogga.**
- **Improved teaching-learning and evaluation process**
- **Plant distribution and planting programme,**
- **Free health checkup and blood donation programme**
- **Special lecturing programme on Folk Literature and Education**

File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	[View File](#)
Any other relevant information	[View File](#)

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

National College of Education is sensitive to the quality of education as well as to changing educational, social and market demands. Feedback from students, teachers and alumni on curriculum aspects is taken on a continuous basis, it is analyzed and appropriate steps are taken for improvement. Feedback of teachers is taken from students and accordingly suggestions are given. Feedbacks are collected after conduct of different activities. Besides this IQAC has reviewed and implemented its teaching-learning process.

The initiatives taken by IQAC:

They are encouraged to take part in sports and cultural activities etc., Students are trained for TET exams which is very much necessary and primary eligibility to enter into the profession. The success of this is reflected in the result that about 25 students of our college has passed TET. Spoken English classes are also conducted to improve the English communication skill among the students. On the other hand it works as a tension reliever resulting in better academic performance. More than that, one can notice positive change in the students' personality.

The IQAC has taken efforts to improve the facilities:

Internet and WI-FI facility is provided.

LCD projectors are installed in classrooms.

N-List Membership

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	[View File](#)
Any other relevant information	[View File](#)

6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year

22

File Description	Documents
Data as per Data Template	[View File](#)
Report of the work done by IQAC or other quality mechanisms	[View File](#)
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	[View File](#)
Any other relevant information	[View File](#)

6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements Timely submission of AQARs (only after 1st cycle) Academic Administrative Audit (AAA) and initiation of follow up action Collaborative quality initiatives with other institution(s) Participation in NIRF	**Three of the above**

File Description	Documents
Data as per Data Template	View File
Link to the minutes of the meeting of IQAC	http://nesbedcollege.org/IQACmeetingMinutes2021-22.pdf
Link to Annual Quality Assurance Reports (AQAR) of IQAC	http://www.nesbedcollege.org/Modules/IQAC_reports.php
Consolidated report of Academic Administrative Audit (AAA)	No File Uploaded
e-Copies of the accreditations and certifications	View File
• Supporting document of participation in NIRF	No File Uploaded
Feedback analysis report	No File Uploaded
Any other relevant information	View File

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

The National College of Education reviews its teaching learning process, operations and learning outcomes. The IQAC continuously reviews and takes steps to improve the quality of the teachinglearning process. One of the main functions of the IQAC is to review the teaching- learning process, structures & methodologies of operations and learning outcomes at periodic intervals to assure quality of functioning in the Institution. The IQAC at National College of Education is committed to a learner centric approach regarding teaching learning progression and has designed the policy to assess and evaluate it intermittently. Accordingly, it provides support and guidance to the faculty. College has Book Bank facility where five books will be issued for SC/ST students. College organize newspaper reading, Assembling Talk, Competitive questions session every day in the assembly. All the special days of national importance will be celebrated in the college through respective cells. College has organized two day National Conference entitled "Revamping of Teacher Education in

the Light of NEP-2020". Teachers are encouraged to participate in the Conferences, Workshops, Seminars, FDP's.

File Description	Documents
Relevant documentary evidence in support of the claim	View File
Any other relevant information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution's energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

The National College of Education currently uses generator as an alternative source to meet its power requirements. In the future, the college for alternative sources is poised to formulate a systematic energy policy of energy conservation methods and has considered working seriously on it. Solar is one of the easy ways to cut down electricity costs at institutions. College has celebrated Environment Day and planted trees in the college campus. College building is designed in a way that maximum natural light and ventilation can be utilized. LED bulbs are installed in the college. Students are instructed to work in harmony and code of conduct guidelines are supplied to them in the beginning of the session. Reducing energy consumption in the institute is a continuing priority which is ensured through an awareness program involving student's mentors and institute staff.

File Description	Documents
Institution's energy policy document	View File
Any other relevant information	View File

7.1.2 - Institution has a stated policy and procedure for implementation of waste management Give a brief note on the institution policy for waste management along with its implementation procedure in not more than 100 - 200 words.

National College of Education will adopt the principles of the "MAXIMUM SUSTAINABLE WASTE MANAGEMENT" in the delivery of its waste management services. The College needs all the teaching and non-teaching staff, students, making use of the premises to comply with this Policy. Managing waste in an environmentally sound &

socially satisfactory manner is sustainable waste management. In institute waste management practices are differentiated into three parts:

- Solid Waste Management
- Liquid Waste Management
- E- Waste Management

Reuse, retrieval and recycling of non-hazardous waste:

National college of education will explore opportunities for reuse, recovery and recycling of waste in an environmental manner. Solid bio-degradable wastes are used to prepare compost/manure for the college garden. Paper waste will be recycled to make paper boards and packing materials. Non-biodegradable and E-waste like cables, keyboards, chips, pen drives, batteries, bulbs will be collected in a separate dustbins and will by collected yearly by the management and disposed to agency that collects e-waste. College has installed dust bins and pad burning machine.

File Description	Documents
Documentary evidence in support of the claim	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Institution waste management practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant	One of the above

File Description	Documents
Documentary evidence in support of each selected response	No File Uploaded
Geo-tagged photographs	No File Uploaded
Income Expenditure statement highlighting the specific components	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3.	One of the above

Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage

File Description	Documents
Income Expenditure statement highlighting the specific components	**No File Uploaded**
Documentary evidence in support of the claim	<u>View File</u>
Geo-tagged photographs	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more than 100 - 200 words

National College of Education is always committed to maintaining a clean college environment sets a good example to students, teachers & other staffs.

Cleanness in Campus:

- **Provide door mats in each class.**
- **Keep trash bins in each working station and class.**
- **Clean the campus facilities frequently. Hire a professional cleaning team.**

Sanitation:

- **Personal hygiene**
- **Safe drinking water**

Green Cover: We are endorsing and enforcing measures to make the College a carbon negative campus using the following:

Tapping Solar Energy: There is an abundant supply of solar energy. We therefore have plans to install in house solar plants and create sustainable energy for the requirement of the campus.

Utilizing Natural Light: The building architecture of college is designed in such a manner that permits the free flow of air and allows natural light to cover all the corners of the building. The ample natural light therefore avoids the usage of the lights in

the corridors and rooms.

- Dustbins on the Premises
- Waste control in entire campus
- No use of plastic in campus
- Use of dust proof chalks in classrooms
- Minimum use of Photocopy/Printing

File Description	Documents
Documents and/or photographs in support of the claim	[View File](#)
Any other relevant information	[View File](#)

7.1.6 - Institution is committed to encourage green practices that include Encouraging use of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants	Four of the above

File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	[View File](#)
Circulars and relevant policy papers for the claims made	[View File](#)
Snap shots and documents related to exclusive software packages used for paperless office	[View File](#)
Income- Expenditure statement highlighting the specific components	[View File](#)

7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)

0

File Description	Documents
Data as per Data Template	<u>View File</u>
Income Expenditure statement on green initiatives, energy and waste management	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges. Describe institution's efforts showcasing the way it leverages local environment, locational knowledge and resources, community practices and challenges in not more than 100 - 200 words

National College of Education, affiliated to Kuvempu University, is located at the prime location of Shivamogga city providing all facilities to students & visitors and is easily accessible for all. The curriculum of the teacher education training program includes topics to address Environment Sustainability, and Social issues, which strengthen the students' content knowledge. The institution conducts outdoor programs related to curriculum, exposing students to first-hand experience, for example; Cleanliness and Health Campaign, Value Inculcation Program, workshops on Life Skills, Best out of Waste, Seminar on Good and Bad Touch in Internship practising Schools. Provides opportunities to work together with neighbouring schools and community members by helping in providing them resources and facilities for use which directly fosters social connectivity, trust, bond, and network between students and communities. For example; Organization of Teaching Practice

LOCATIONAL ADVANTAGES:

- **Sufficient Green Area in vicinity of college**
- **24/7 CCTV Surveillance inside and outside the college assists the community to control any anti-social activity in the college campus.**
- **Utmost care is taken to maintain cleanliness and greenery in and around the college.**
- **Many awareness programmes are organised for public awareness.**

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

7.1.9 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	View File
Web-Link to the Code of Conduct displayed on the institution's website	View File
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	View File
Details of the Monitoring Committee, Professional ethics programmes, if any	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website) Describe any two best practices successfully implemented by the institution as per NAAC format

Best Practice I

Title of the practice: Training for TET

Objective of the practice:

To enable the students to acquire the skills of pedagogy

The Context: Becoming an employed member of the society is dream of every educated person. Mere possessing a graduate certificate will not help the person to seek a teaching job, It is very essential to make them employable through practicing varies skills of teaching . To seek profession of teaching there is a need to crack the competitive exam like TET . Hence National College of Education has taken up the practice coaching for TET.

Practice: National College of Education has adopted a convenient work plan for training the students for the competitive exams Every day some dedicated time is scheduled to conduct special classes for the student to train them for TET.

Best Practice II:

Title of the practice: Spoken English Classes

Objective of the practice: To provide assistance to students to speak fluent English at ease

The Context: Teaching professions expects proficiency in teaching through multiple languages. Especially to speak and teach in fluent English has become almost essential in today's context. Besides emphasizing on teaching in mother tongue it has become important to study in English. The higher education arena expects speaking ability in English.

Practice: National College of Education conducts spoken English classes at the college during a scheduled time specified for the purpose . Students are exposed to various real life situations and provide opportunity them to speak in English.

File Description	Documents
Photos related to two best practices of the Institution	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust Describe the institutional performance in one area of distinctiveness related to its vision,

priority and thrust in not more than 100 -200 words

The Vision, Mission and Objectives of the institution clearly points towards a value based education based on the curriculum of the affiliating university. The college successfully implemented the semester system which was introduced by Kuvempu University. The focus is on skill development, career oriented programs through value added courses. Special attention is given to weak students especially belonging to ST/SC, OBC and minority groups. National College of Education aspires to be a leading Institution and it is one of the oldest institution offering quality teacher education to enlighten We at National College of Education celebrate all the National Days along with the Environment day, Constitutional day, Sadbhavana Day etc. to make students aware of our surroundings. The number of girl students also remains good in college. Women-oriented programs are frequently organized in the college to motivate the girls.. A sanitary vending machine has been installed in the college. As the world has faced severe challenges related to pandemic or due to COVID -19 so National College of Education organized stress related issues in a workshop that covered all psychological aspects of students. Every year National College of Education also organizes a Talent -Hunt Programme for students to showcase their talent in different fields like Dance / Singing.

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	View File
Any other relevant information	View File